

INVITATION

to the

7th Szeged Workshop on Educational Evaluation

Address: Szeged Committee of the Hungarian Academy of Sciences, 7, Somogyi Street, Szeged, Room no. 110

Date: from 27th to 28th April 2015

PROGRAMME

27 th April 2015 - Theoretical Foundations of the Assessment Based Improvement		
9:30	10:00	Registration and Coffee
10:00	10:10	Opening Session <i>Benő Csapó</i>
10:10	12:30	Session A
10:10	11:00	<i>Jarkko Hautamäki</i> Finnish Studies on Development and Advancement of Thinking at School
11:00	11:20	QUESTIONS AND DISCUSSION
11:20	12:10	<i>Benő Csapó</i> From Content-Based to Assessment-Based Improvement of Reasoning Skills
12:10	12:30	QUESTIONS AND DISCUSSION
12:30	13:30	Lunch Break
13:30	15:50	Session B
13:30	14:20	<i>Gyöngyvér Molnár</i> The Power of Assessment: Efficient Testing for Personalised Learning
14:20	14:40	QUESTIONS AND DISCUSSION
14:40	15:30	<i>Samuel Greiff</i> Educating Students Towards Becoming Proficient Problem Solvers: Initiating an Important Discussion Around 21st Century Education
15:30	15:50	QUESTIONS AND DISCUSSION
15:50	16:20	Coffee Break
16:20	17:00	GENERAL DISCUSSION
19:00		DINNER

28 th April 2015 – Progress in the Partner Institutions		
9:30	10:00	Registration
10:00	11:00	Session C Luxembourg team I.
10:00	10:10	<i>Katarina Krkovic</i> The Role of Visual-Spatial Thinking in Complex Problem Solving Simulations
10:10	10:20	<i>André Kretzschmar</i> Complex Problem Solving Within the Nomological Network of Intelligence
10:20	10:30	<i>Sascha Wüstenberg</i> The Merits of Log File Analyses – Exemplary Findings Based on the PISA 2012 Problem Solving Data
10:30	10:40	<i>Julia Rudolph</i> How Motivational and Cognitive Correlates and Their

		Interaction Influence Complex Problem Solving Processes
10:40	11:00	QUESTIONS AND DISCUSSION
11:00	11:20	Coffee Break
11:20	12:20	Session D Luxembourg team II.
11:20	11:30	<i>Christoph Niepel</i> Complex Problem Solving, Reasoning, Working Style, and Extraversion: Examining the Link Between Extraversion and Cognitive Ability
11:30	11:40	<i>Maida Mustafic</i> Gender Differences in Complex Problem Solving: Females Outperform Males in Knowledge Acquisition, Males Outperform Females in Knowledge Application
11:40	11:50	<i>István Thékes</i> Results of a Complex English as a Foreign Language Vocabulary Test Among Hungarian 6th Graders
11:50	12:20	QUESTIONS AND DISCUSSION
12:20	13:20	Lunch Break
13:20	15:00	Session E Finnish and German team
13:20	13:35	<i>Mari-Pauliina Vainikainen</i> Educational Equity and Large-Scale Assessments
13:35	13:50	<i>Risto Hotulainen</i> Log-Data and Person-Centered Approach: Added Value or Just Nice to Know
13:50	14:05	<i>Carolin Hahnel</i> Insights Into Digital Text Processing: on the Dependency of the Updating Effect on Reading Purpose, Hypertext Structure and Readers' Behavior
14:05	14:20	<i>Ingo Barkow</i> First Results From the Survey on Metadata Management in the Educational Sciences
14:20	14:35	<i>Ulf Kröhne</i> Technology-Based Testing in the (German) National Educational Panel Study: Using CBA ItemBuilder for Innovative Items and Adaptive Assessments
14:35	15:00	QUESTIONS AND DISCUSSION
15:00	15:30	Coffee Break
15:30	17:00	Session F Hungarian team
15:30	15:40	<i>Attila Pásztor</i> Computer-Based Assessment and Development of Inductive Reasoning Strategies
15:40	15:50	<i>Kata Asztalos</i> Measurement of Musical Perception with Online Diagnostic Tool
15:50	16:00	<i>Renáta Kiss</i> Online Assessment of Kindergarten Aged Children's Speech Sound Perception and Production
16:00	16:10	<i>Andrea Magyar</i> The Development of a Criterion Oriented Online Measurement System for the Measurement of Word Reading Skills by the eDia Platform
16:10	17:00	QUESTIONS AND DISCUSSION

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