

TÁMOP 3.1.9-08/1-2009-0001

„Developing Diagnostic Assessments” project

4th Szeged Workshop on Educational Evaluation

Address: SZAB Székház, 1st floor – 7, Somogyi Street, Szeged

Date: 24th and 25th April 2012

PROGRAMME

		24 th April 2012	
9:30	10:00	Registration and Coffee	
10:00	10:15	Opening Session	
		<i>Benő Csapó and Eckhard Klieme</i>	
10:15	11:45	Session A	
		Chair: <i>Joachim Funke</i>	
		<i>Eckhard Klieme</i>	Feedback to Students: Experimental Studies on Assessment-Based Interventions
		<i>Benő Csapó</i>	Second Phase of the Implementation of an Online Diagnostic Assessment System
11:45	12:00	Coffee Break	
12:00	13:00	Session B	
		Chair: <i>Benő Csapó</i>	
		<i>Samuel Greiff and Joachim Funke</i>	Interactive Problem solving and Its Realization in Large-Scale Assessments
		<i>Sascha Wüstenberg, Samuel Greiff, Gyöngyvér Molnár, Andreas Fischer, Joachim Funke and Benő Csapó</i>	Measurement Invariance of Complex Problem Solving Ability Measured by MicroDYN
13:00	14:30	Lunch Break	
14:30	16:00	Session C	
		Chair: <i>Gyöngyvér Molnár</i>	
		<i>Andreas Fischer, Sascha Wüstenberg and Samuel Greiff</i>	Measuring Complex Problem Solving as a Five Dimensional Construct
		<i>Ursula Pöll, Julia Hilse, Jonas Müller and Samuel Greiff</i>	An Authoring Tool to Create Complex Problem Solving Items: the Item-Builder
		<i>Julia Hilse, Jonas Müller, Ursula Pöll and Samuel Greiff</i>	Project Introduction: Interactive Problem Solving and Lifelong Learning
16:00	16:30	Coffee Break	
16:30	17:00	Open Forum	

25th April 2012

9:30	10:30	Session D	
		Chair: <i>Jean-Paul Reeff</i>	
		<i>Daniel V. Holt and Joachim Funke</i>	Using the Tailorshop Microworld Simulation to Measure Complex Problem Solving Ability
		<i>Andreas Spredemann and Samuel Greiff</i>	Assessing Developmental Aspects of Combining Domain Specific and Domain General Problem Solving Ability: Some Ideas
10:30	11:00	Coffee Break	
11:00	12:00	Session E	
		Chair: <i>Eckhard Klieme</i>	
		<i>Sirkku Kupiainen and Mari-Pauliina Vainikainen</i>	Effort, Interest and Perceived Attainment in Low-Stakes Assessment. Differences Between Fourth, Sixth and Ninth Graders as Test-Takers
		<i>Edit Tóth and Benő Csapó</i>	Teachers' Attitudes Towards Assessment and Accountability
12:00	13:00	Lunch Break	
13:00	14:00	Session F	
		Chair: <i>Samuel Greiff</i>	
		<i>Ingo Barkow</i>	Metadata Models for Process Mining and First-Level Analysis of Studies
		<i>Krisztina Tóth, Heiko Rölke and Frank Goldhammer</i>	Clustering Students on the Basis of Test-Taking Behaviour in Internet-Based Simulations
14:00	15:00	Coffee Break	
15:00	16:00	Session G	
		<i>David Tobinski</i>	From Problem Space to Planning Space- the Tower-of-Hanoi Reloaded
		<i>Gyöngyvér Molnár and Attila Pásztor</i>	Game-Based Development of Thinking Skills
16:00	17:00	Open Forum	
		Eckhard Klieme, David Tobinski, Joachim Funke, Andreas Fischer, Samuel Greiff, Sascha Wüstenberg, Ingo Barkow, Benő Csapó, Gyöngyvér Molnár, Edit Tóth, Jean-Paul Reeff, Daniel V. Holt, Ursula Pöll, Julia Hilse, Jonas Müller, Andreas Spredemann, Krisztina Tóth, Sirkku Kupiainen, Mari-Pauliina Vainikainen, Attila Pásztor, Kata Asztalos	