



TÁMOP 3.1.9-08/1-2009-0001

„Developing Diagnostic Assessments” project

2ND SZEGED WORKSHOP ON EDUCATIONAL EVALUATION

PROGRAM

14-15 April 2010

Venue:

Szeged Committee of the Hungarian Academy of Sciences

H-6720 Szeged, Somogyi utca 7.

Institute of Education
Graduate School of Educational Sciences
Hungarian Academy of Sciences



PROGRAM

14th April 2010

9:30	10:00	Registration and coffee	
10:00	10:10	Opening Session	
		Benő Csapó	
10:10	11:00	Opening presentation	
		Chair: Benő Csapó	
		Philip Adey	<i>General Intelligence: constraint or opportunity in learning</i>
11:00	12:30	Session A: Using the possibilities of ICT measuring problem solving	
		Chair: Jean-Paul Reeff	
		Michel Dorochevsky	<i>Building Rich Problem Solving Items with the CBA Item Builder</i>
		Joachim Funke and Samuel Greiff	<i>Dynamic Problem Solving: A New Perspective for Large-scale Assessments</i>
12:30	13:15	Lunch break	
13:15	15:00	Session B: Reading, Mathematics and Science Frameworks for Grades 1-6 in Hungary	
		Chair: Benő Csapó	
		Csaba Csikos	<i>The Evaluation of the Application of Mathematical Knowledge in Classroom and Everyday Contexts: the Literacy Dimension of the Mathematical Framework in Grades 1-6</i>
		Erzsébet Korom	<i>Assessment Dimensions of the Science Framework for Grade 1-6</i>
		Edit Katalin Molnár	<i>Developing Standards for Reading: A Hungarian Case</i>
15:00	15:15	Coffee break	
15:15	17:00	Session C: Assessing and Training of Arithmetic Competencies	
		Chair: Csaba Csikos	
		Annemarie Fritz-Stratmann	<i>A Developmental Stage Model for the Arithmetical Development in Age 4-8</i>
		Dominique Arndt	<i>Assessment of Early Arithmetic Skills Based on a Developmental Stage Model</i>
		Katleen Sahr	<i>Training of Basic Arithmetic Competencies with 5-to 8-year-old Children</i>

15th April 2010

9:00	9:30	Coffee	
9:30	11:00	Session D: Online assessment	
		Chair: Thibaud Latour	
		Benő Csapó	<i>The First Phase of Developing an Online Diagnostic Assessment System</i>
		Krisztina R. Tóth	<i>Comparing Paper- and Computer-Based Test-Taking Processes</i>
		Edit Tóth	<i>Teachers' Attitudes Towards Assessments and Accountability: First Results of a Questionnaire Administered to Primary School Teachers</i>
11:00	11:30	Coffee break	
11:30	12:30	Session E: Tools and Methods of Educational Data Mining	
		Chair: Gyöngyvér Molnár	
		Karl Devooght	<i>Educational Data Mining: A Further Step Toward Student Modeling</i>
		Barkow Ingo	<i>Metadata Editor- A Documentation Tool Developed for the German National Educational Panel Study</i>
12:30	13:15	Lunch break	
13:15	15:00	Session F: Formative and summative assessment	
		Chair: Oliver Wilhelm	
		Eric Ras	<i>How Can Formative Assessment Contribute to the Effectiveness of Personal and Adaptive Learning Environments of Today?</i>
		Oliver Wilhelm	<i>Measuring Progress in Student Achievement</i>
		Sirkku Kupiainen	<i>Fifteen Years of Learning to Learn Assessment in Finland</i>
15:00	15:20	Coffee break	
15:20	17:00	Round table discussion	

LIST OF PARTICIPANTS

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