

Risto Hotulainen

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Bio: Professor Risto Hotulainen is a full professor and director of the Centre for Educational Assessment (CEA) (www.helsinki.fi/cea), a research community in the faculty of Educational Sciences. He conducted his doctoral study by following development potential giftedness of early kindergarten readers and their adjustment to the Finnish nine-year comprehensive school and their future educational aspirations. During his university lecturer years, he was mostly interested in studying development of self-perceptions of youth and young adults. After he became the director of the Centre for Educational Assessment (CEA) in 2013, he has been mostly absorbed in studies related to the development of learning to learn, e.g., cognitive competence and motivational beliefs, and educational policy and its effects on equity in terms of learning and well-being, e.g., support services, class composition, choices and transitions. Research designs such as longitudinal analysis, intervention studies and computer-based assessment using both variable and person centred methods have been in his close interest areas. His work is theoretical, experimental and applied in nature. Experimental research has a strong multidisciplinary flavour, related to health sciences. Applied research relates to teacher trainees and in-service teacher training concerning assessment literacy, and naturally to use and improvement of our assessment tools. Recently, CEA has also directed its expertise on educational leadership, by having full-time post-doctoral researcher and research assistant on this theme. He has published 114 articles from which 60 are published in peer-reviewed journals.