

Benő Csapó (1953) is a Professor Emeritus at the *University of Szeged*.

He is the leader of the *Research Programme for Public Education Development* (2020-) and the chair of the *Presidential Committee on Public Education* of the *Hungarian Academy of Sciences* (2022-).

He was the head of the *Doctoral School of Education, University of Szeged* (2003-2022), the *Research Group on the Development of Competencies, Hungarian Academy of Sciences* (2000-2022), and the *Center for Research on Learning and Instruction* he founded in 2003.

He was a Humboldt research fellow at the University of Bremen (1989) and at the Center for Advanced Study in the Behavioral Sciences, Stanford, California (1994-95).

He has been participating in several international research projects. He was the principal investigator in Hungary in *The background of mathematical achievements* (Center for Human Growth and Development, University of Michigan, 1990-1991), a participant in the *Developing democratic character* program (Institute for Educational Inquiry, University of Washington, 1997-99) projects. He was a member of the *Problem Solving Expert Groups* that devised the assessment frameworks for the 2003 and 2012 OECD PISA surveys. He was the leader of the *Technological Issues Working Group* in the *Assessment and Teaching of 21st Century Skills* initiative (2009-2010). He was an external expert of the *Kompetenzmodelle zur Erfassung individueller Lernergebnisse und zur Bilanzierung von Bildungsprozessen* program (Germany, 2007-2013). He was a member of the *Academic Advisory Board of University of Helsinki Collegium for Advanced Studies* (2007-09).

He was a member of the *PISA Governing Board* (2005-14, vice chair: 2008-14). He is a member of the Educational Committee of the Hungarian Academy of Sciences (1990-, vice chair: 2002-2005). He is the editor of *Magyar Pedagógia* (1991-). He launched the *National Conference on Educational Research* in Hungary and was the chair of the first conference in 2001.

He was a member of the editorial board of several international journals, including *Learning and Instruction*, *International Journal of Educational Research*, *Thinking Skills and Creativity*, *Cambridge Journal of Education*, *Journal of Education for Teaching*, *Educational Assessment and Technology*, *Knowledge and Learning*.

He is a member of several international research associations. He was twice an elected member of the Executive Committee of the *European Association for Research on Learning and Instruction* (1997-2001). He was the president of the *12th Biennial Conference for Research on Learning and Instruction* (Budapest, 2007).

His major books: *A kombinatív képesség struktúrája és fejlődése* [Structure and development of combinative ability] (Akadémiai Kiadó, 1988), *Kognitív pedagógia* [Cognitive Pedagogy] (Akadémiai Kiadó, 1992), *A képességek fejlődése és iskolai fejlesztése* [The development of competencies and their improvement in a school context] (Akadémiai Kiadó, 2003). He edited the volumes of *Az iskolai tudás* [School knowledge] (Osiris, 1998) and *Az iskolai műveltség* [Literacy at School] (Osiris, 2002), co-edited (with *J. H. M. Hamers* and *J. E. H. van Luit*) *Teaching and learning thinking skills* (Swets & Zeitlinger, 1999) and (with *Joachim Funke*) *The nature of problem solving: Using research to inspire 21st century learning* (OECD, 2017).

He received the *Prima Primissima Award* in 2015, and was rewarded with the title of *Honorary Citizen of Szeged* in 2016 and *Honorary Citizen of Szentgál* in 2017. In 2019, he received *Doctor Honoris Causa* degree from the *University of Helsinki*. In 2022, he became a member of the *International Academy of Education*.