

## 8th Szeged Workshop on Educational Evaluation

**Address:** Szeged Committee of the Hungarian Academy of Sciences, 7, Somogyi Street,  
 Szeged, Room no. 110

**Date:** from 25<sup>th</sup> to 26<sup>th</sup> April 2016

### PROGRAMME

25 <sup>th</sup> April 2016		
9:30	10:00	Registration
10:00	11:00	<b>Session A</b>
10:00	10:20	<i>Jarkko Hautamäki, Jukka Marjanen, Sirkku Kupiainen and Mari-Pauliina Vainikainen</i>   Modelling the development of co-ordination of horizontal and vertical planes using WLT -task. Cross-sectional and longitudinal evidence
10:20	10:30	QUESTIONS AND DISCUSSION
10:30	10:50	<i>Benő Csapó</i>   Diagnostic assessments and their impacts on learning: Where are we now?
10:50	11:00	QUESTIONS AND DISCUSSION
11:00	11:20	Coffee Break
11:20	12:20	<b>Session B</b>
11:20	11:40	<i>Mari-Pauliina Vainikainen</i>   Initial differences and the development of learning to learn competences during the first years of primary education
11:40	11:50	QUESTIONS AND DISCUSSION
11:50	12:10	<i>Andrea Kárpáti</i>   Digital Child Art Development – The message of the medium
12:10	12:20	QUESTIONS AND DISCUSSION
12:20	13:20	Lunch Break
13:20	14:30	<b>Session C</b>
13:20	13:40	<i>Alisa Tóth</i>   Framework of colour perception and appreciation
13:40	14:00	<i>Krisztina Tóth, Heiko Rölke, Frank Goldhammer, Carolin Ziegler, Aleksandar Pejic, István Megyeri and István Hegedűs</i>   LogDataAnalyzer – A Tool for Extracting and Analysing Log Files' Data of Computer-based Assessments
14:00	14:20	<i>Attila Pásztor</i>   Development of inductive reasoning between kindergarten and fourth grade
14:20	14:30	QUESTIONS AND DISCUSSION
14:30	14:50	Coffee Break
14:50	15:40	<b>Session D</b>
14:50	15:10	<i>Krisztina Tóth, Viktor Hangya, Péter Radics, Alex Slíz-Nagy, Tamás Pál-Szabó, Zsolt Szántó, Csilla Tóth and Richárd Farkas</i>   A Tool for Analysing Free-text Responses in various Languages
15:10	15:30	<i>Gyöngyvér Molnár</i>   Developing the eDia: Next steps of a never-ending process
15:30	15:40	QUESTIONS AND DISCUSSION
15:40	18:00	<b>Roundtable (Vantaa-project)</b>

26 <sup>th</sup> April 2016		
<b>10:00</b>	<b>10:50</b>	<b>Session E</b>
10:00	10:20	<i>Attila Rausch</i>   Computer-based assessment of early numeracy
10:20	10:40	<i>Kata Asztalos</i>   Measurement of musical perception skills at the beginning of elementary school
10:40	10:50	<b>QUESTIONS AND DISCUSSION</b>
<b>10:50</b>	<b>11:10</b>	<b>Coffee Break</b>
<b>11:10</b>	<b>12:00</b>	<b>Session F</b>
11:10	11:30	<i>Ingo Barkow, Florian Keller and Catharina Wasner</i>   Structure and design of the National Swiss School Monitoring project ÜGK
11:30	11:50	<i>Ágnes Hódi and Renáta Kiss</i>   Testing phonological awareness in an online environment - challenges and opportunities.
11:50	12:00	<b>QUESTIONS AND DISCUSSION</b>
<b>12:00</b>	<b>13:00</b>	<b>Lunch Break</b>
<b>13:00</b>	<b>14:00</b>	<b>GENERAL DISCUSSION</b> <b>CLOSING of THE CONFERENCE</b>