

6th Szeged Workshop on Educational Evaluation

Address: Szeged Committee of the Hungarian Academy of Sciences, 7, Somogyi Street, Szeged, Room no. 110

Date: from 29th to 30th April 2014

PROGRAMME

29 th April 2014		
9:30	10:00	Registration
10:00	10:10	Opening Session <i>Benő Csapó and Mari-Pauliina Vainikainen</i>
10:10	11:20	Session A <i>Chair: Benő Csapó</i>
10:10	10:30	<i>Mari-Pauliina Vainikainen</i> Development of Learning to Learn Skills in Primary School
10:30	10:50	<i>Sirkku Kupiainen</i> Do Increasing Skills in Key Subjects Explain the Development of Students' Transversal Skills in Primary Education?
10:50	11:10	<i>Risto Hotulainen</i> Developmental Trajectories of Students' Mathematics Self-Concept and Cognitive Development in Secondary Education
11:10	11:20	Discussion
11:20	11:50	Coffee Break
11:50	13:00	Session B <i>Chair: Mari-Pauliina Vainikainen</i>
11:50	12:10	<i>David Greger and Jana Straková</i> Czech Longitudinal Study in Education (CLOSE) – Design and Preliminary Results –
12:10	12:30	<i>Benő Csapó</i> Theoretical and Methodological Frameworks of the Hungarian Educational Longitudinal Program
12:30	12:50	<i>Gyöngyvér Molnár</i> Developing Diagnostic Assessments: Review of Recent Results
12:50	13:00	Discussion
13:00	14:00	Lunch Break
14:00	15:30	Session C <i>Chair: Sirkku Kupiainen</i>
14:00	14:20	<i>Yvonne Neeb, Johannes Naumann, Tobias Richter, Julia Knoepke and Maj-Britt Isberner</i> Effects of Spoken Word Recognition at School Entry on Text Comprehension in Grade 3 are Mediated Through Lexical Quality
14:20	14:40	<i>Johannes Naumann, Yvonne Neeb, Tobias Richter, Julia Knoepke and Maj-Britt Isberner</i> Process Oriented Assessment of Reading and Listening Skills
14:40	15:00	<i>István Thékes</i> The Development of a Diagnostic English as a Foreign Language Vocabulary Test Assessing 6th Graders

15:00	15:20	<i>Michel Dorochevsky</i>	Voice and Video capturing in the CBA Item Builder Platform and Implications on Scoring
15:20	15:30	Discussion	
15:30	16:00	Coffee Break	
16:00	17:00	Open Forum	

30 th April 2014			
9:30	10:00	Registration	
10:00	11:20	Session D	<i>Chair: Benő Csapó</i>
10:00	10:20	<i>Sascha Wüstenberg, Matthias Stadler, Jarkko Hautamäki, & Samuel Greiff</i>	Introduction on Problem Solving and Empirical Results on the Use of Strategies in Complex Problem Solving Tasks
10:20	10:40	<i>Matthias Stadler & Samuel Greiff</i>	The utility of Complex Problem Solving in University Selection
10:40	11:00	<i>Katarina Krkovic & Samuel Greiff</i>	Collaborative Problem Solving: Concept, Assessment and First Results
11:00	11:10	Discussion	
11:10	11:30	Coffee Break	
11:30	12:40	Session E	<i>Chair: Arthur C. Graesser</i>
11:30	11:50	<i>Julia Rudolph & Samuel Greiff</i>	Scientific Inquiry: Conception, Assessment and First Results Regarding the Assessment Tool SINQ (Scientific Inquiry)
11:50	12:10	<i>Jakob Mainert, Andre Kretzschmar, Jonas C. Müller, & Samuel Greiff</i>	LLLight´ in´Europe 2014 - Update and Political Implication of a State-of-the-Art Large Scale Assessment Project
12:10	12:30	<i>Katinka Hardt, Jonas Müller & Samuel Greiff</i>	On the Use and Potential of Process Data
12:30	12:40	Discussion	
12:40	14:00	Lunch Break	
14:00	15:30	Session F	<i>Chair: Gyöngyvér Molnár</i>
14:00	14:20	<i>Arthur C. Graesser</i>	Learning and Assessment through Trialogs with Conversational Agents
14:20	14:40	<i>Zsolt Lavicza</i>	Integrating Technology into K12 School Teaching to Enhance STEM Education in Hungary
14:40	15:00	<i>Carolin Hahnel, Frank Goldhammer, Johannes Naumann and Ulf Kröhne</i>	Step by Step: Explaining Relations between ICT Skills and Reading Digital Texts by Navigation
15:00	15:20	<i>Heiko Rölke, Ingo Barkow</i>	TIPO – TAO-based Item Portal
15:20	15:30	Discussion	
15:30	16:00	Coffee Break	
16:00	17:00	Open Forum	